Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Your MTLD: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Exit Ticket

PLC Night

March 15, 2016

Think of an upcoming lesson where you can get your students to work towards creating hypotheses based on observation.

1. What is the objective for this lesson?
2. When do you plan on teaching this lesson?
3. What kind of “what if” scenarios or thought experiments could all your students readily imagine about these observations?
4. What student ideas will you discursively “mark” and how?
5. How will you respond if students exhibit alternative conceptions?
6. What can I do in our next PLC night to improve your experience or take-away?
7. Please leave me any additional feedback here. These sessions are for you, and if you could be getting more out of them, I would love to know how to improve!

*To be turned in tonight, Tuesday March 15, 2016.*

*To be shared with your MTLD after your lesson.*

After you have elicited your students’ hypotheses, answer these post-reflection questions and be prepared to share them with your MTLD.

1. Was your “what if” scenario or thought experiment accessible to kids? If so, what evidence do you have? If not, how would you change it?
2. How did you mark certain ideas as important? How might you do it differently next time?
3. How did you handle alternative conceptions and how will you handle them next time?